

## Activity 1: See/Think/Wonder

What do you see?	What do you think about that?	What does it make you wonder?

## Activity 2: Headlines

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## Activity 3: I use to think...Now I think...

I used to think \_\_\_\_\_

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Now I think \_\_\_\_\_

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<b>THINKING DISPOSITIONS</b> What kind of thinking do I want students to do?	Where in my course would this type of thinking benefit students?	<b>THINKING ROUTINES &amp; PROMPTS</b> <b>How Do I Get Them There?</b> (from <b>Artful Thinking Palette</b> video)
Reasoning		<ul style="list-style-type: none"> <li>• What Makes You Say That?</li> <li>• Claim/ Support/ Question</li> <li>• “What do you think about that?”</li> </ul>
Exploring Viewpoints		<ul style="list-style-type: none"> <li>• Step Inside</li> <li>• Circle of Viewpoints</li> </ul>
Finding Complexity		<ul style="list-style-type: none"> <li>• Part/ Purposes/ Complexities</li> <li>• Complexity Scale</li> </ul>
Questioning and Investigating		<ul style="list-style-type: none"> <li>• Think/ Puzzle/ Explore</li> <li>• Creative Questions</li> <li>• See/ Think/ Wonder</li> <li>• “What do you wonder about?”</li> </ul>
Observing and Describing		<ul style="list-style-type: none"> <li>• Beginning/ Middle/ End</li> <li>• Looking: Ten Times Two</li> <li>• Listening: Ten Times Two</li> <li>• Colors/ Shapes/ Lines</li> <li>• The Elaboration Game</li> </ul>
Comparing and Contrasting		<ul style="list-style-type: none"> <li>• I Used to Think...Now I Think</li> <li>• Connect/ Extend/ Challenge</li> </ul>

