Incivility: Concrete tools to manage conflict

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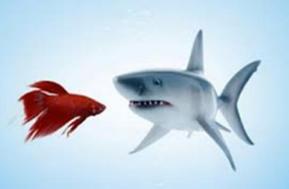
Objectives

• Define and identify examples of workplace incivility.

• Demonstrate use of the DESC tool.

• Develop an action plan to manage a current conflict.

Old problem...New names Workplace incivility Disruptive behavior Horizontal hostility Lateral violence



Horizontal violence Bullying

Examples:

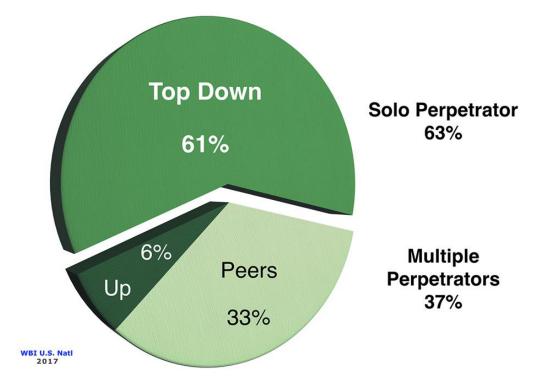
- Gossiping
- With holding information

• Undermining behavior

- Scapegoating
- Backstabbing
- Nonverbal innuendo
- Eye rolling



Who are the perpetrators??

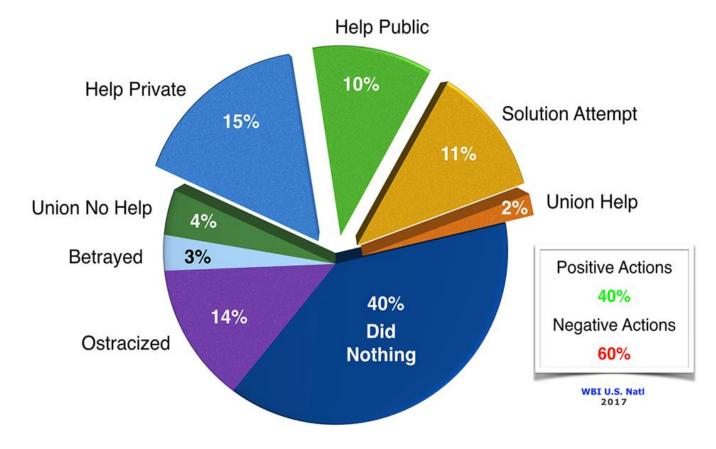


How Lateral Violence is handled?

Response Options	Proportion	Percentage
It has not stopped	.2485	25%
Target voluntarily left the job to escape more mistreatment (quit)	.2319	23%
Target forced to quit when work conditions were deliberately made worse	.1178	12%
Employer terminated the target	.0798	8%
Target lost job	.5437	54%
Target transferred to a different job or location with same employer	.1141	11%
Perpetrator was punished but kept job	.1673	17%
Perpetrator was terminated	.1140	11%
Perpetrator voluntarily quit	.0836	8%
Perpetrator lost job	.3650	36%
Something positive the employer did – investigate, new policy	.0950	10%

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Reactions by witnesses of bullying.



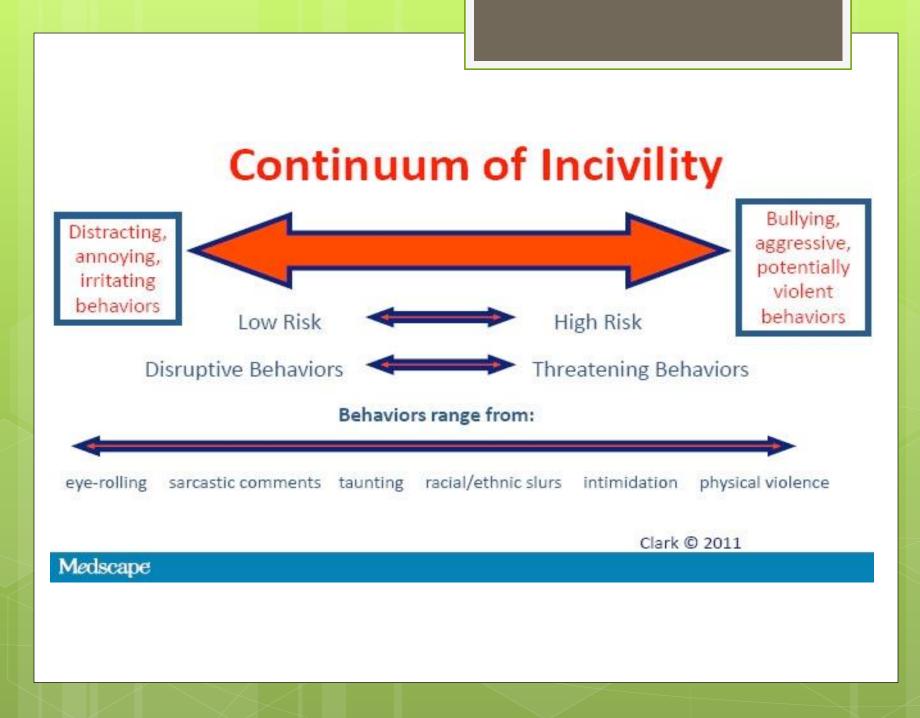
Who are common targets?

- New employees
- Experienced but new employees
- Adjuncts
- Students or trainees

About a Nurse



"I know she's happy that she's out of nursing school and now doing what she loves, but the constant happiness is getting on my nerves."



What are the causes?

- Evaluation by students: tough graders vs grade inflation
- Subjective evaluation to determine promotion, tenure, class schedule
- Decrease in programs for cost saving
- Increase in faculty load hours, and class sizes
- Power differential between senior faculty vs new faculty or adjuncts
- Hostile work environment: authoritarian administration



OK, so what can be done about negative behavior ?

What to do...

 Raise awareness of the problem
Adopt workplace behavior standards-zero tolerance policies

•Learn how to address the behaviors when they occur

Cognitive Rehearsal Techniques

•Recognize the behavior when it occurs

•Plan ahead for ways to respond

•Practice new responses before you need them

Format for Effective Feedback

ODescribe the situation ("When …happened,")

• Explore or express your thoughts, feelings or concerns giving the benefit of the doubt ("Was it your intent to...?")

• Specify what you want them to do differently next time ("In the future, would you...?")

• Consequence-state the positive consequence when they do as you ask



Steps to stop Incivility

- DO NOT ignore
- Confront the aggressor
- Institutional policies
- Document
- Report
- Educate
- Role model



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