

UN SDG #10 Assignment 1: Annotated Bibliography

Introduction: You are a part of a districtwide, national, and international effort to increase access to education and empower students through "open pedagogy." Open pedagogy is a "free access" educational practice that places you - the student - at the center of your own learning process in a more engaging, collaborative learning environment. The ultimate purpose of this effort is to achieve greater social justice in our community in which the work can be freely shared with the broader community. This is a renewable assignment that is designed to enable you to become an agent of change in your community through the framework of the United Nations Sustainable Development Goals (SDGs). For this work, you will integrate the disciplines of composition, reading, and nursing to achieve SDG #10, which is Reduced Inequalities. Click [here](#) to learn more about [SDG #10](#) and [here](#).

What is an Annotated Bibliography?

An annotated bibliography is a list of citations to sources such as books, magazine articles, newspaper articles, websites, journal articles, etc. Each citation is followed by a brief paragraph to inform the reader of the source. The paragraph can include a summary of the source, an evaluation of the source, and information on how the source supports your thesis or issue statement.

Assignment: For this assignment, you will cultivate and gather sources and readings to help you understand and begin to analyze inequity of access in communities for marginalized populations (race, gender, poverty, religion, and sexual orientation). Sources may include topics such as healthcare, food, education, employment, and social protection.

You will find 5 sources and create a citation and annotation (paragraph) for each citation. You must answer the following questions in your paragraph:

1. What is the main idea of the source?
2. Does the source seem biased or objective?
3. Who is the author and are they qualified on this topic?
4. Does the source seem accurate and are the facts well documented?
5. Is the source current (what date was it published or updated)?
6. How would you use this source to support your research question?

Your paragraphs should be at least 100 words.

The entire bibliography should be in proper MLA format.

You will turn in an annotated bibliography at the end of the semester. Your annotated bibliography will include 5 citations with annotations. The sources you need to find are:

1. One internet source
2. One book source
3. One newspaper source
4. One magazine source
5. One media source (film, animation, graphic, recorded interview, music) or one additional internet source

Example Citation with an Annotation

Kuypers, Jim A. and Stephen D. Cooper. "A Comparative Framing Analysis of Embedded and Behind-the-Lines Reporting on the 2003 Iraq War." *Qualitative Research Reports in Communication* 6.1 (2005): 1-10. *Academic Search Premier*. Web. 8 Nov. 2013.

The authors of this article claim that information from embedded reporters is more accurate in hindsight because of their first-hand experience of the situation they are reporting on versus information from behind-the-lines reporters (reporters in Iraq, but not embedded and reporters at home). Despite their pro-"embeds" conclusion, the authors presented the positive and negative aspects of each report fairly. Because it focused only on the reports, there was no commentary on whether the events that occurred were good or bad. This academic article was peer-reviewed and was written by Jim A. Kuypers and Stephen D. Cooper who are scholars in the field of communication. All of the author's research is documented at the end of a works cited page. Although the source is from 2005, the situations and types of reporters have not changed since that time. This source will be useful in describing the benefits of having embedded reporters during wartime.

Brought to you by the Purdue University Online Writing Lab at
<http://owl.english.purdue.edu/owl/resource/614/03/>

Definition

An annotated bibliography is a list of citations to sources such as books, magazine articles, newspaper articles, websites, journal articles, etc. Each citation is followed by a brief paragraph to inform the reader of the source. The paragraph can include a summary of the source, an evaluation of the source, and information on how the source supports your thesis or issue statement.

A bibliography is a list of sources (books, journals, websites, periodicals, etc.) one has used for researching a topic. A bibliography usually just includes the bibliographic information (i.e., the author, title, publisher, etc.) and an annotation is a summary and/or evaluation. Therefore, an annotated bibliography includes a summary and/or evaluation of each of the sources. Your annotations may be descriptive or analytic. Depending on your project or the assignment, your annotations will do one or more of the following:

Summarize: Some annotations merely summarize the source. What are the main arguments? What is the point of this book or article? What topics are covered? If someone asked what this article/book is about, what would you say? The length of your annotations will determine how detailed your summary is. For more help, see our handout on paraphrasing sources at https://owl.purdue.edu/owl/research_and_citation/using_research/quoting_paraphrasing_and_summarizing/paraphrasing.html

Assess: After summarizing a source, it may be helpful to evaluate it. Is it a useful source? How does it compare with other sources in your bibliography? Is the information reliable? Is it this source biased or objective? What is the goal of this source? For more help, see our handouts on evaluating resources at https://owl.purdue.edu/owl/research_and_citation/conducting_research/evaluating_sources_of_information/where_to_begin.html

Reflect: Once you've summarized and assessed a source, you need to ask how it fits into your research. Was this source helpful to you? How does it help you shape your argument? How can you use this source in your research project? Has it changed how you think about your topic? Your annotated bibliography may include some of these, all of these, or even others. So it's important, if you're doing this for a class, to get specific guidelines from your instructor.

Examples:

1. <http://library.csun.edu/docs/apannotbib.pdf>
2. <https://owl.english.purdue.edu/owl/resource/614/03/>
3. <https://advice.writing.utoronto.ca/types-of-writing/annotated-bibliography/>

Watch this video for more clarification: <https://www.youtube.com/watch?v=MQwPMnNgvh4>

This work is licensed under the Creative Commons Attribution 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/> or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA.

UN SDG #10 Assignment 2: Case Study

Introduction: You are a part of a districtwide, national, and international effort to increase access to education and empower students through "open pedagogy." Open pedagogy is a "free access" educational practice that places you - the student - at the center of your own learning process in a more engaging, collaborative learning environment. The ultimate purpose of this effort is to achieve greater social justice in our community in which the work can be freely shared with the broader community. This is a renewable assignment that is designed to enable you to become an agent of change in your community through the framework of the United Nations Sustainable Development Goals (SDGs). For this work, you will integrate the disciplines of composition, reading, and nursing to achieve SDG #10, which is Reduced Inequalities. Click [here](#) to learn more about [SDG #10](#) and [here](#).

Assignment: For this assignment, you will review the following case study and using the resources provided, you will fully respond to each question.

LGBT Case Study

Sarah is 18 years old, she lives in the rural South, and just graduated high school. Sarah plans on living at home so she can work and save money for college.

Sarah's biological sex is female, though identifies as male. Sarah has not confided to anyone about gender identity in fear of being ostracized from her family and friends. As a result, Sarah has become increasingly isolated, does not socialize with peers, she is depressed, and started drinking alcohol regularly. Her physical and mental health has declined and refuses to go to the clinic due to the anxiety she has about her body and generalized anxiety.

Answer three of the following questions:

1. Examine the physical and psychological issues that are common for LGBT individuals.
2. Examine the ethical, legal, moral, social, health, cultural, and community implications.
3. What would be a plan of action? (family, workplace, community)
4. What steps can the family/community take to assist Sarah even though they are in opposition to her sexuality/orientation?
5. What is the best way for the local health department to create awareness of LGBT issues knowing the greater community is not supportive?

In addition to answering three of the above questions, answer the following:
Explain how you can apply what you learned about your selected population to your local community?

This case study can be altered by substituting ethnic or racial groups for the LGBTQ population. You can choose the population you are interested in learning more about.

Suggested populations include:

- Latinx
- African American
- Undocumented persons

LGBT Resources:

Mental health: <https://www.apa.org/monitor/feb02/generation>

Equal rights: <https://www.aclu.org/issues/lgbt-rights>

Equality: <https://www.hrc.org>

Mental health: <https://www.nami.org/Your-Journey/Identity-and-Cultural-Dimensions/LGBTQI>

Ethical/moral: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5446302/>

Federal gov't: <https://www.hhs.gov/programs/topic-sites/lgbt/index.html>
<https://www.cdc.gov/lgbthealth/index.htm>

Top health issues: <https://store.samhsa.gov/sites/default/files/d7/priv/sma12-4684.pdf>

LGBT disparities:

<https://www.healthypeople.gov/2020/topics-objectives/topic/lesbian-gay-bisexual-and-transgender-health#17>

LGBT health clinics in the US: <https://www.cdc.gov/lgbthealth/health-services.htm>

While all of these links are about LGBT, internet searches (and google scholar, etc.) offer a wide variety of information about the variables under study (moral/ethical, legal, physical/mental health, etc.). Websites can be sufficient to get an idea of what the issue is about. Once students have a good understanding, they can head to the library for scholarly articles.

This work is licensed under the Creative Commons Attribution 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/> or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA

UN SDG #10 Assignment 3: Evaluation Essay

Introduction: You are a part of a districtwide, national, and international effort to increase access to education and empower students through "open pedagogy." Open pedagogy is a "free access" educational practice that places you - the student - at the center of your own learning process in a more engaging, collaborative learning environment. The ultimate purpose of this effort is to achieve greater social justice in our community in which the work can be freely shared with the broader community. This is a renewable assignment that is designed to enable you to become an agent of change in your community through the framework of the United Nations Sustainable Development Goals (SDGs). For this work, you will integrate the disciplines of composition, reading, and nursing to achieve SDG #10, which is Reduced Inequalities. Click [here](#) to learn more about [SDG #10](#) and [here](#).

Assignment: You have been hired to investigate and evaluate an issue of reduced inequalities in your community as it pertains to marginalized populations (race, gender, poverty, religion, and sexual orientation). To evaluate, you will define the issue, give it context by comparing and contrasting it to comparative issues (local and global), research the reasons why it happens (causes), the consequences of it (effects), and create a potential solution to the issue. In addition to researching and writing, you will also create and disseminate materials to educate others in the community about the issue via online publication of a photo essay of the issue. Topics or issues of concern may be: healthcare, food, education, employment, and social protection.

I. Your written evaluation assignment will include the following minimum pieces:

1. A three to four page essay (750-1000 words) that defines the issue, compares and contrasts it to comparative issues (local and global), examines causes and the effects of the problem, and includes a potential solution (What is the solution? Why is this solution better than other existing solutions?) using research. Use examples for support. This will be multi-paragraphed. You will use at least 3-5 sources in this part. The essay will be in MLA format. You will need a pre-writing and an outline. You will need a Works Cited page. This essay will include the following process work: article work, thesis, outline, rough draft, peer review, and final draft.
2. An informative letter to a member of the marginalized population who is affected by the issue that addresses strategies they can utilize to overcome inequality regarding the issue. For example, a letter to a member of the LGBTQ+ community of strategies to navigate inequality in the healthcare system.

II.

3. A photo essay of the issue that includes observation and commentary about the issue you have evaluated. Your photo essay will include 10-15 images and commentary. Select photos that will illustrate the points you are making about the issue. As you select the photos, think about the photos you picked, why you picked them and how they support your evaluation thesis. There are various tools to use to create this to include [Adobe Spark](#), Animoto.com, YouTube.com, etc. Use this as a resource: [Purdue OWL: “Visual Rhetoric – Elements of Analysis”](#)

To use Adobe Spark, follow these steps:

1. [Create an Adobe Spark for Education account. \(Links to an external site.\)](#)
2. Create a Photo Journal by selecting the PLUS button.

4. It will be extra credit if you publish your photo essay via social media or another mode of communication to help amplify your voice and raise awareness about the issue in your community.

This work is licensed under the Creative Commons Attribution 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/> or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA