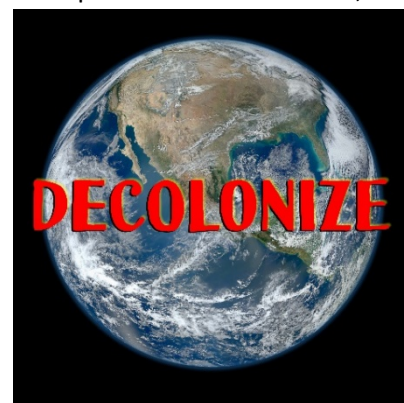


## Exciting New Workshop Series: EXPLORING Decolonizing HIGHER EDUCATION AT MC

**Description:** What does it mean to decolonize higher education? MC has been awarded a Maryland Open Source Textbook (M.O.S.T.) grant to unpack this topic through a series of six workshops. Faculty and staff are invited to participate in any of the workshops and contribute ideas for what decolonization could look like at MC. Each session will explore a different theme, and ideas will be captured in a Pressbook for publication on M.O.S.T. Commons. Attendees will receive special acknowledgment for their contributions in the Pressbook.

**Series Outcomes:**

- Define decolonization of higher education
- Identify opportunities to operationalize decolonization at MC
- Contribute ideas to decolonize higher education for an open-source publication



See workshop specific descriptions and outcomes below.

**Use the REGISTER buttons to sign up for each workshop**

Title	Description	Specific Session Outcomes	Date	Time	Link
<b>Exploring Decolonization at MC: College and Classroom Culture</b>	This session will explore college and classroom cultures and how each is represented in course syllabi.	<ul style="list-style-type: none"> <li>• Identify higher education structures influenced by colonization</li> <li>• Craft statements that represent efforts to operationalize decolonization</li> </ul>	Monday, November 8, 2021	1-2:30	<a href="#">REGISTER</a>
<b>Exploring Decolonization at MC: Curriculum Planning and Design</b>	This session will explore such topics as the learning outcomes, the cannon, and universal design.	<ul style="list-style-type: none"> <li>• Evaluate current aspects of curriculum planning and design from a decolonial vantage point</li> <li>• Outline ideal curriculum processes that promote inclusivity</li> </ul>	Thursday, December 2, 2021	9-10:30	<a href="#">REGISTER</a>
<b>Exploring Decolonization at MC: Teaching and Learning Strategies</b>	This session will examine pedagogy and the influence of colonization on past and existing instructional practices.	<ul style="list-style-type: none"> <li>• Identify elements of colonization that influence current pedagogical practices</li> <li>• Brainstorm instructional practices that encourage students to think critically about content</li> </ul>	Thursday, January 20, 2022	3-4:30	<a href="#">REGISTER</a>
<b>Exploring Decolonization at MC: Engaging and Empowering Students</b>	This session will explore strategies for collaborating with students and considering their voices in various aspects of higher education. The session will integrate feedback and ideas from students.	<ul style="list-style-type: none"> <li>• Reflect on student feedback to identify ways to empower and engage students</li> <li>• Identify ways students can take an active role in decolonizing higher education at MC</li> </ul>	Friday, February 18, 2022	12-1:30	<a href="#">REGISTER</a>
<b>Exploring Decolonization at MC: Assessment and Student Success</b>	In this session, participants will explore their beliefs about what makes a successful student, what influences those beliefs, and how those beliefs impact student assessments.	<ul style="list-style-type: none"> <li>• Reflect on common assessment practices</li> <li>• Evaluate multiple modes of assessment to capture student learning</li> </ul>	Wednesday, March 23, 2022	9:30-11:00	<a href="#">REGISTER</a>
<b>Exploring Decolonization at MC: Issues and Challenges</b>	In this session, participants will explore the challenges of decolonization in higher education and explore examples of successful efforts.	<ul style="list-style-type: none"> <li>• Deliberate on the challenges to decolonization in higher education and propose solutions to operationalize decolonization at MC</li> </ul>	Thursday, April 7, 2022	10-11:30	<a href="#">REGISTER</a>