

Fostering Student Engagement with Academic Success and Tutoring Centers

SET Faculty Fellowship Presentation

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Fall 2024- Cohort

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The Problem

Students believe just struggling students utilize tutoring resources



Goal

To foster student engagement with academic success and tutoring centers on the Germantown Campus to create a foundation of utilizing tutoring resources and believing all students utilize tutoring not just struggling students

Once I realized that these students couldn't have known that they needed to work hard in order to earn good grades, I started treating them differently. I stopped writing off students who seemed "lazy" and "unmotivated." I started talking to them about the learning process and the strategies they could use to improve their learning. McGuire 2015

My Strategy

- ❖ I dedicated one class to orientate students to the Science and Learning Center, The MAPEL Center, The Reading and Writing Center and workshops offered on the Germantown Campus or virtually.
- ❖ Created a pre-assessment, a mid-way check point, and post assessment
- ❖ Discussed the benefits of tutoring
- ❖ Limited the hours of tutoring to 4 for optimum participation
- ❖ Presentation on Study Skills from the Writing Center which mentioned tutoring
- ❖ Checked mid-term grades and suggested tutoring for courses with below a B grade

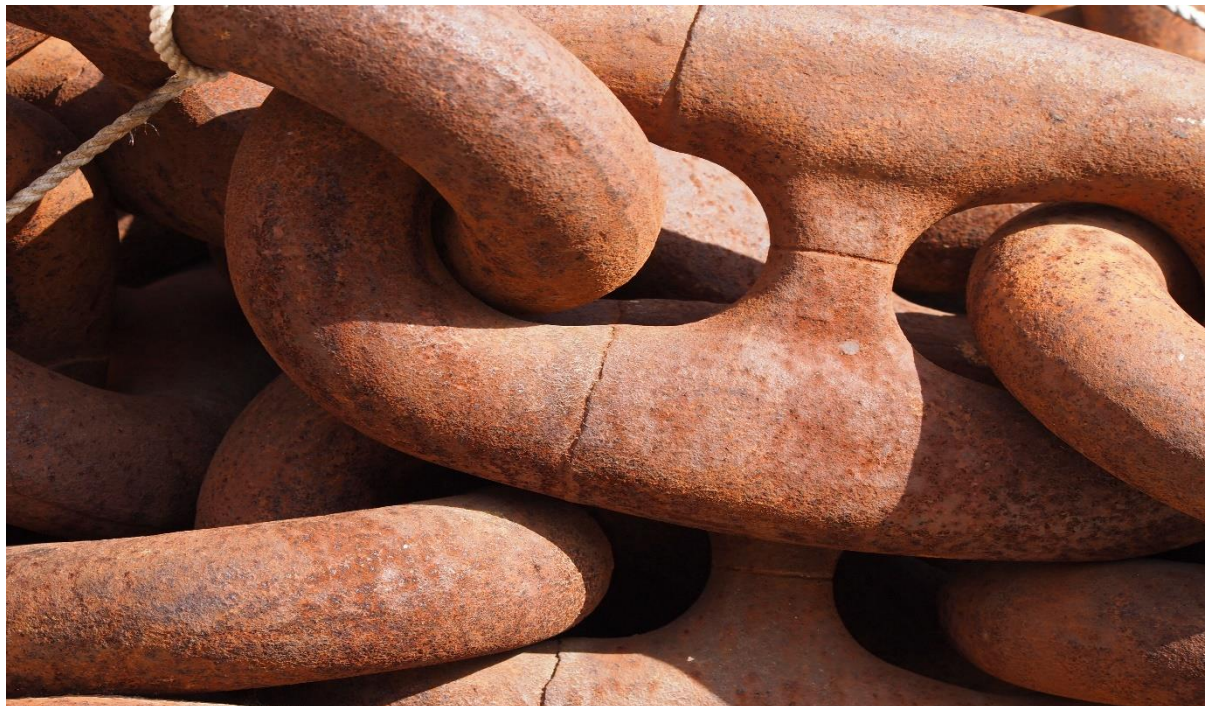


Class Participation/Buy-In

Students dedicated one class to visiting the tutoring locations on the Germantown Campus

Students completed a pre, mid and post assessment on tutoring experiences

Students shared thoughts on how they felt going to tutoring centers



- Have you ever used tutoring? If yes...what type (individual, peer, group)

No

- What do you think are the benefits of tutoring?

Helping students to more understand the lessons.

- Have you utilized tutoring at MC? If yes, what type? If no, why not?

No, because I think that student should
~~it~~ utilize tutoring when they have a problem

- What type of student utilizes tutoring?

- Have you utilized tutoring at MC? If yes, what type? If no, why not?

No. It's my first year so that's why.

- What type of student utilizes tutoring?

A student who needs it or a student that wants more teaching/help.

Strategy-Mid-Point Check

Students shared:

I am too shy to go to tutoring

I don't remember where to go for tutoring

It has been helpful

Things come up randomly

It is hard to make an appointment

The hardest part is someone criticizing my work

Scholarship

- ▶ But focusing almost exclusively on teaching and ignoring how we can help students figure out their role in the learning process, we are leaving out of half the equation.
- ▶ ...unsupportive environments are the number one obstacle to student motivation that faculty have enormous power to change.
- ▶ We must establish high and clear expectations, provide constant feedback, give our students extra resources, and learning strategies, keep their feet to the fire to stay connected. Most unprepared students will not only do better in our courses but also learn how to succeed in all of their subsequent courses.
- ▶ McGuire 2015

Assessment of Strategy/Post-Assessment

Students shared:

- Going to tutoring for Math gave me self-confidence
- I will utilize tutoring for all of my classes next semester
- I didn't know I could go to tutoring for help in my French class
- Every student should utilize these services
- Tutoring helped me get a better grade on my essays
- A tutor helped me with an essay for COMM 108
- I was able to use a calculator for class
- I liked the workshops



What Would I Do Differently and What I Would Keep the Same

I would meet with each student individually- I had students meet with any counselor for course planning

I would keep Orientations to Tutoring and Academic Success Centers in Germantown

Final Thoughts

- There was an alternate byproduct of incorporating tutoring into my STSU 100- I had a deeper connection with the students in the class and they were willing to share the good and bad regarding their experiences. I noticed some students flourished and cared about their grades not only in my class but their other classes.
- I would like to thank this team of great faculty, we have learned so much together, The GT Counseling and Advising Department and most of all Joan.