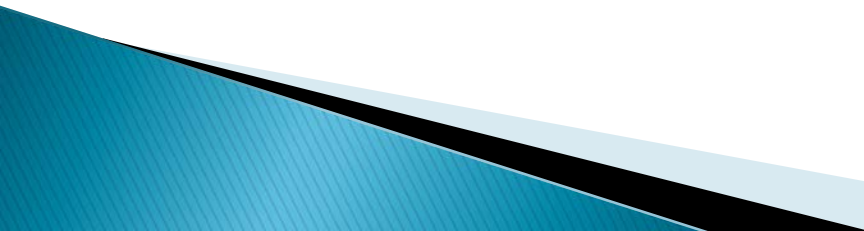


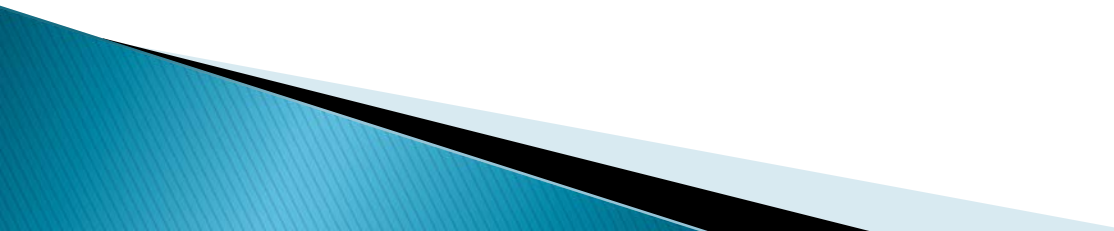
Academic Master Plan

Update, November 2015

Context

- ▶ Academic Master Plan (AMP) is a “best practice” and a requirement of Middle States, MHEC, and MC2020.
 - ▶ The AMP will provide the foundation for other College plans such as the Facilities Master Plan, the IT Master Plan, and the Library Master Plan.
 - ▶ The AMP will help us to focus our energies and prioritize our resources for the next five to ten years.
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Outcomes

- ▶ Setting academic priorities
 - ▶ Identifying academic initiatives
 - ▶ Benchmarking data to gauge progress
 - ▶ Establishing Academic Program Review
 - ▶ Coordinating with MC2020
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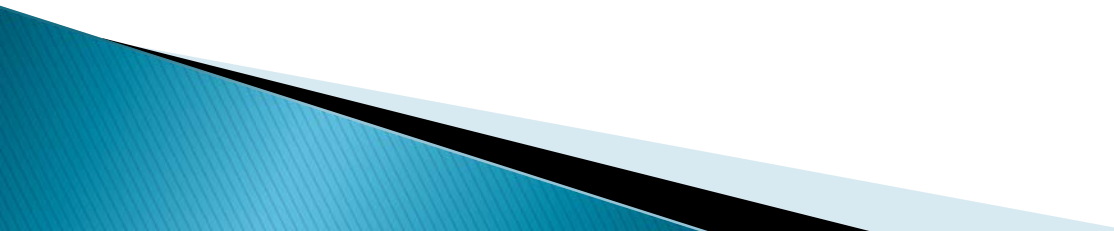
Themes

- ▶ **Student Access** (led by Judy Ackerman and Ernest Cartledge) is looking at initiatives such as alternative scheduling, stackable credentials, and credit for prior learning.


Themes

- ▶ **Student Success** (led by Brad Stewart and Lori Rounds) is looking at initiatives such as academic coaching, learning support centers, and micro-interventions.

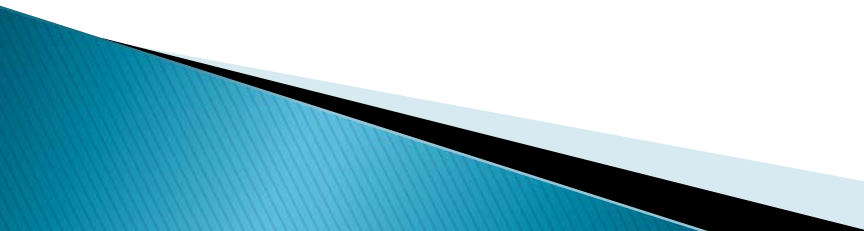
Themes

- ▶ **Academic Excellence** (led by Margaret Latimer and Donna Schena) is looking at initiatives such as academic program review, high-impact learning practices, and global education.
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Term and Criteria

- ▶ Ten Year Plan (5 + 5)
 - ▶ Required Standards: Student Impact, External Support, Alignment, Measurability
 - ▶ Preferred Standards: Scalability, Sustainability, Agility
 - ▶ Scaled Standards: Ease of Implementation, Cost, Risk, Compliance
- 

Process, Inclusion, Communication

- ▶ Steering Committee
 - ▶ Three Work Groups (w/ subcommittees)
 - ▶ Campus Focus Groups
 - ▶ Community Focus Groups
 - ▶ Website w/ Feedback Portal
 - ▶ Dedicated E-mail Box
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Next Steps

- ▶ **Fall 2015**: Initiatives reviewed and selected by Steering Committee; feedback solicited electronically and via governance councils.
 - ▶ **Spring 2016**: Draft completed in January; iterative cycle of feedback and revision begins in February; final draft completed late April
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