## **AANAPISI Taskforce Report Format**

## Report Guidelines (8 pp, maximum)

- <u>Executive Summary</u>: (1 p, maximum) (1) Alignment with MC's mission; (2) Connection to MC's
   Transformational Aspirations and Strategic Plan initiatives; (3) Summary of AANHPI student experience
   at MC; (4) Alignment with existing MC equity initiatives and success programs
- Exploration: (3 page maximum)
  - Current AANHPI student demographics across campus and center locations, including online
  - Analysis of Montgomery County's AANHPI communities
  - o Gap Analysis Framework
    - Access
      - Enrollment patterns by campus and program
      - FAFSA completion rates
      - English for Speakers of Other Languages (ESOL) pathways
      - First-generation student support
      - Immigration status considerations
    - Completion
      - Course success rates in gateway courses
      - Program persistence by major
      - Participation in Dual Enrollment
      - Transfer preparation
      - Participation in ACES, Honors, other success programs
      - Campus climate and belonging measures
    - Post-completion success
      - Transfer rates to USM partners and other institutions
      - Career placement within Montgomery County
      - Alumni engagement in MC community
      - Workforce development alignment
  - Opportunity Analysis
    - MC's existing AANHPI faculty/staff representation
    - Successful programs
    - Partnership potential with local AANHPI organizations
    - Innovations in academic and student support services
- Recommendations Criteria (1-sentence statements with brief descriptions; 4 pp, maximum):
  - Align with Transformational Aspirations and Strategic Plan
  - Strengthen foundation for AANAPISI grant
  - Outline systemic and systematic, measurable activities organized in three groups: (1) Immediate action current academic year, (2) Short-term next academic year, and (3) Long-term two to three academic years.
- <u>Recommendations Summary:</u> (One paragraph maximum) focusing on synthesis of MC-specific opportunities, connection to mission, and proposed next steps for implementation
- Appendix (excluded from page count): Supporting data
  - 1. Detailed Data Analysis
    - MC enrollment trends
    - Comparison with other Maryland community colleges
    - National AANAPISI benchmarks

- Montgomery County demographic projections
- 2. Community Engagement Documentation
  - MC stakeholder meeting summaries
  - Local AANHPI organization feedback
  - Partnership opportunities with:
    - University partners
    - o Montgomery County Public Schools
    - o Local AANHPI businesses and organizations
    - o Faith-based communities
- 3. Resource Requirements
- 4. Implementation Timeline

## **Presentation Guidelines**

• <u>Presentation</u>: 15-slide maximum