

Montgomery College
Department of World Languages and Philosophy
Rockville Campus

Elementary Russian I
Spring Semester 2019

RUSS101 – 35013 – LAN 225 - 1

Class Location: South Instruction Bldg. 117
Class Meets: Tuesday and Thursday 11:00 pm - 12:25 pm
Office Hour: Tuesday 9:45 am - 10:45 am HU 008
Tutoring Hours: Thursday 3:00 pm-4:00 pm MT 020
Professor: Lidia Krasnov
Office: HU 008
Telephone: (240) 567-5395
Email: lidia.krasnov@montgomerycollege.edu

Textbooks and other resources (*all required*):

Robin, Richard, Karen Evans-Romaine and Galina Shatalina. **Golosa: A Basic Course in Russian, Book 1.**
5th edition. United States: Pearson, 2012.
Book only. ISBN 9780205741359

MyRussianLab Electronic Student Activities Manual, 5th edition.
Package ISBN from campus bookstore including MyRussianLab: 0205048935

Course Description:

RUSS 101 is a beginning language course focusing on the study of Russian language and culture. Students begin to develop the ability to communicate in Russian through the consideration of cultural themes, language functions and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Russian is required. In class work is supplemented by 20 hours of online homework. Three hours each week. Formerly RU 101 3 semester hours.

Course Outcomes:

Upon course completion, students will be able to:

1. Communicate in the target language at an elementary level in the skill areas of reading, writing, speaking, and listening.
2. Apply linguistic structures supporting communication at the elementary level of proficiency.
3. Exhibit elementary proficiency in the production and recognition of the Cyrillic alphabet.

4. Express and appropriately employ the following language functions: greetings, leave-takings, requesting information, asking for assistance, giving and receiving directions, and expressing opinions.
5. Discuss Russian culture and specific cultural practices at the elementary level by using simple sentences.
6. Discuss the relationship between the cultural practices and products under consideration at the elementary level by using simple sentences.
7. Exhibit appropriate sociolinguistic behaviors through oral presentations at the elementary level as these correspond to increasing linguistic ability in Russian.
8. Produce and present a cultural project at the elementary level.

Grading Policy:

Tests/ Quizzes 25% (5% each test)
Homework & Lab Hours 20%
Attendance & Participation 10%
Cultural Project 10%
Oral Exams 15%
Final Exam 20%

Grade Scale:

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Assignments:

Tests/Quizzes: You will have 5-6 written tests/10-12 quizzes during the semester. These tests will consist of the following sections: listening comprehension, vocabulary, grammar, reading, culture and writing. The dates of the tests are stated in the syllabus. Tests and OPI will be taken at the end of each unit. Quizzes will be almost at every session in-class. If a student missed a test for a legal reason, he/she should resolve it in one week. Late test is less 10%.

Homework & MyRussianLab Assignments: Most of your homework will be done in the on-line Manual through *MyRussianLab*, an electronic version of the Student Activities Manual. Your instructor will specify which assignments to do on *MyRussianLab*. Due dates for each chapter are listed in the class schedule and on *MyRussianLab*. It is assumed that students will work at least two hours outside of class for each hour in class. Late homework is less 10%.

MyRussianLab Course Code: CRSKLHB-699972

Language Lab Hours: Students must complete a total of 20 lab hours for this course. These hours should be spent completing your assignments on *MyRussianLab*. Since *MyRussianLab* will automatically track the time you spend completing the activities, you may do them from any

location with Internet access. Students must complete 10 of the 20 hours by mid-semester and the full 20 by the end of the semester. Due dates are listed below.

Midterm 10 hours due: 03/22/2019 **Final 20 hours due:** 05/09/2019

*Please note that all campus labs and libraries use a Pay-for-Print System. Please refer to the following web site for more information:

<http://cms.montgomerycollege.edu/edu/departement.aspx?id=27707>

Attendance and Class Participation: Attendance and active participation are fundamental to language learning and are an important part of your grade. The instructor will evaluate student participation based on the following rubric:

A (90 - 99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Russian. Student has 0-2 absences.
B (80- 89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation. Student has 1-3 absences.
C (70- 79%)	The student attends class but studies / participates the minimum required. She/he does not show interest in the class and only participates when asked or while doing group/pair work. Student has 4 or more absences.
D - F (0%- 69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student uses English excessively. Student has 4 or more absences.

Cultural Project: Students will complete a project that deals with an aspect of Russian culture. The presentation will be 4-5 minutes in length and students will present in Russian. The topic for the project must be approved by the professor by the date indicated in the syllabus. Topics will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor.

Oral Exams: Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic. You will receive a list of topics and a rubric for evaluation 2 weeks prior to each exam. You will have a midterm OPI (oral proficiency interview) on the date stated in the syllabus. The midterm OPI will be a comprehensive review of what you have learned in Chapters 1 through 3. The final OPI will be a comprehensive review of what you have learned during the semester.

Final Exam: A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled. The date for the final exam is indicated in the class schedule. Please mark it on your calendars now.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The **link below provides** information and other resources to areas that pertain to the following: **student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes.** If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII of the Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. "Excessive" absences are defined as one more absence than the number of meetings per week in a 15-week semester. Any student arriving after class has begun is tardy. You are responsible for all work assigned whether you are present or absent.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII of the Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

RUSS 101 satisfies a General Education Humanities Distribution requirement. Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

Class Schedule for 30 sessions

PLEASE NOTE THE ABBREVIATIONS:

TB - Textbook "Golosa"

CP - Cultural Project

MRL – *MyRussianLab* homework

Date	In Class	After Class
#1 01/29	TB p. 1-10	TB: p. 1-10 MRL
#2 01/31	TB p. 10-18	TB: p.10-18, p. 40-42 MRL

#3 02/05	Quiz-1 TB p.19-22, p. 28-32 Language Lab Orientation MT 020	TB: p. 23-24, p. 32-35 MRL
#4 02/07	Quiz-2 TB p. 23-24, p. 32-35	TB: p. 23-24, p.32-35 MRL
#5 02/12	Reading Test-1 TB p. 24-27, p. 36-37	TB: p. 19-42 MRL
#6 02/14	Written Test-1	TB: p. 43-49, p. 55-58, p.72-76 MRL
#7 02/19	TB p. 43-49, p. 50-51, p. 55-58	TB: p. 50-51, p. 59-62 MRL
#8 02/21	TB p. 50-51, p. 59-63 Quiz 3	TB: p. 50-51, p. 64-65 MRL
#9 02/26	Reading Test-2 TB p. 51-54 Quiz 4	TB: p. 69-70 MRL

#10 02/28	Written Test-2	TB: p. 77-82, p. 109-112 MRL
#11 03/05	TB p. 77-82, p. 86-92 Quiz 5	TB: p. 81-82, p. 93-95 MRL CP
#12 03/07	TB p. 81-82, p. 93-95	TB: p. 81-82, p. 96-103 MRL CP
#13 03/19	Reading Test-3 TB p. 96-103 Quiz 6 CP	TB p. 82-85, p.106-107 MRL CP
#14 03/21	Written Test-3 CP	TB: p. 113-117, p. 122-126, p. 143-146 MRL CP
#15 03/26	TB p. 113-117, p.122-126 Quiz 7 CP	TB: p. 117-118, p.128-132 MRL CP

#16 03/28	TB p. 128-132 Quiz 8 CP	TB: p. 117-118, MRL CP
#17 04/02	Reading Test-4 TB p. 134-135 WB: video-4 Quiz 9 CP	TB: p. 140-142 MRL CP
#18 04/04	Written Test-4 CP	TB: p. 147-152, p.161-163, p.185-188 MRL CP
#19 04/09	TB p.147-152, p.161-163 Quiz 10 CP	TB: p. 151-152, p.164-168 MRL CP
#20 04/11	TB p.151-152, p. 164-168 Quiz 11 CP	TB: p. 151-152, p. 170-174 MRL CP
#21	Reading Test-5	TB: p. 174-178

04/16	TB p. 158-159, p. 170-174 CP	MRL CP
#22 04/18	Written Test-5 TB p.174-178 CP	TB: p.182-184, p.189-195, p.203-204, p.226-228 MRL CP
#23 04/23	TB p.189-195, p. 203-204 Quiz 12 CP	TB: p. 195-197, p.205- 215 MRL CP
#24 04/25	TB p. 195-197, p. 205-215 Quiz 13 CP	TB: p.195-197, p. 200-202 MRL CP
04/30 05/02	Quiz 14 CP Quiz 15 CP Reading Test-6 CP CP Review: lessons 1-6	TB: p. 224-225 Video-6, WE 06-29 - 06-36 MRL CP Review: lessons 1- 6
05/09	Final Exam 10:15 am – 12:15 pm SB 117	

